

Columbia Park



Early Learning Centre

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	Reviewed by	Authorised by	Date of issue	Amendments made
V1.1	CPELC FY2022 Committee & Management	CPELC FY22 Committee	7 th April 2022	Collaborative partnership between FY22 Committee members and Teaching Team
V1.2	CPELC FY2023 Committee & Management	CPELC FY2023 Committee & Management	May 2023	Collaborative partnerships between families, children, Team members and committee members.
V1.3	CPELC FY2024 Committee & Management	CPELC FY2024 Committee & Management	18/4/2024	Collaborative partnership with families, children, team members and committee members

Philosophy 2024

Columbia Park Early Learning Centre is a community based non-for-profit Centre.

Children are viewed as competent and capable learners who are given opportunities to construct their own understandings and contribute to the learning of others.

The children and families collaborate with our long-term professional teaching team in decisions including each child's educational goals.

Our community values environmental and sustainability education and we embed this in practice, programs, and policies so that children take on responsibilities as global citizens.

Our educational play-based program embeds weekly nature explorers.

The rights of the child underpin all practice including their safety, health, wellbeing as we educate them to become responsible active citizens.

In our inclusive community, diverse circumstances and cultural heritage including Australia's Aboriginal and Torres Strait Islander cultures are acknowledged, respected, valued and celebrated.

Columbia Park Parent Management Committee collaborates with management and teaching teams who are dedicated to exceeding outcomes for all children, families, and our wider community.

References

Education and Care Services National Regulations 2012

National Quality Framework

United Nations Convention on the Rights of the Child

Early Childhood Australia – Code of Ethics

Early Years Learning Framework for Australia

The Victorian Early Years Learning and Development framework

www.acecqa.gov.au

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