

TERM 3 NEWSLETTER



AGM:

Tuesday 20th October 2027, please contact committee or Management if you would like to attend via teams meeting.

END OF YEAR CLOSURE DATES:

Children's last day Tuesday 22nd December 2026

Children's first day Thursday 7th January 2027

Fee increase: \$139 daily rate, \$149 non kinder fees.

SUSTAINABILTY NEWS

We are excited to share that our Green Team has been created! Big congratulations to Ella, Renee, Kerry and Rita for joining the team. The Green Team are passionate about caring for the environment and making a positive difference within our community and will help our children and educators learn about caring for our environment in fun and meaningful ways. Our focuses will include reducing waste, recycling, saving water and energy, caring for our gardens and outdoor spaces, and making sustainable choices embedded in our practices. Through hands-on experiences, the children will have opportunities to explore nature, learn how we can care for our planet, and work together to make a positive difference in our childcare community. We look forward to sharing our Green Team activities and achievements with families throughout the remainder of the year! if sustainability is something you are passionate about and would like to assist our team with any ideas or opportunities please reach out to one of the green team members or Nakita!



Jaeden led a traditional Welcome to Country with a Smoking Ceremony as we connected with Boonwurrung culture.

Using smouldering wattle, gum and cherry ballart leaves, Jaeden shared the significance of this important cultural practice with the community. The Welcome to country provided a meaningful opportunity for everyone to acknowledge the Traditional Custodians of the land and deepen their understanding of Aboriginal culture, history and traditions.

The children eagerly participated with curiosity and respect, embracing the experience as they learned about the importance of caring for Country, connection, and community. Experiences such as these foster a strong sense of belonging, promote cultural awareness, and support children to develop respect and appreciation for the First Nation Peoples of Australia.

Following the Welcome to Country and Smoking Ceremony, the children from Babajin and Woolert enjoyed a special question-and-answer session with our visitors from Monash Council.

The children confidently asked a range of thoughtful and engaging questions, including, "What do you do for work?" and "What is your favourite football team?" Their curiosity and confidence shone through as they interacted with the council representatives.

The children also enthusiastically shared their ideas for the local community, suggesting the addition of a new swimming pool and even some exciting new animals, including a giraffe and a shark! Their imaginative ideas sparked plenty of smiles and demonstrated the value of listening to children's voices and recognising them as active contributors to their community.

This experience provided a meaningful opportunity for children to develop their communication skills, build confidence in speaking with community leaders, and learn about the important role local government plays in supporting the community.

October-
December

2026



UPCOMING EVENTS

WEDNESDAY
21st Oct

**MIRRAM AND
COOBAAROO DENTAL
VISIT**

**FAMILY
CHRISTMAS PARTY**

FRIDAY
20th Nov

FRIDAY
23rd Oct

**ART SHOW
6.15PM-7.00PM**

**BABAJIN TRAFFIC
SCHOOL EXCURSION**

TUESDAY
24th Nov

**26th-
30th Oct**

**HALLOWEEN
DRESS UP**

**WOOLERT END OF YEAR
CONCERT**

WEDNESDAY
2nd Dec

THURSDAY
12th Nov

**WOOLERT MYUNA FARM
EXCURSION**

**BABAJIN END OF
YEAR CONCERT**

WEDNESDAY
9th Dec

Child Safe: Consent and Children's Voice

As part of our commitment to keeping children safe, we recognise the importance of children having a voice and being listened to.

Children have the right to express their views, make choices and let trusted adults know when they are uncomfortable or do not want to participate. We support children to give and withdraw consent, using both words and body language. You may notice photos around the rooms for consent regarding their photos being taken.

We also encourage children to share their ideas and opinions about things that affect them. Children have the opportunity to share their thoughts and ideas throughout the day which may affect them.

COOBAAROO NEWS

We have enjoyed a wonderful Term 3 in the Coobaaroo Room! The Coobaaroo Team works closely alongside families, valuing partnership and deeply respecting each child's voice—honouring all the ways they communicate, both verbally and non-verbally, as they share their thoughts, feelings, and needs. Our children's interests, strengths, and developmental needs remain the foundation of everything we plan and explore together. It has been truly heart-warming to watch the children grow in confidence, expressing themselves freely and creatively in so many wonderful ways throughout our days together.

A key focus of our learning this term has been child safety and personal wellbeing. We have supported the children to develop an understanding of body boundaries, helping them recognise what feels comfortable and empowering them with the confidence to say "no" whenever they feel unsafe or uncomfortable. We also introduced the children to their safety network, helping them identify trusted people they can turn to and ask for help whenever they need support. To extend this learning and help children feel safe and connected to the wider community, we invited police officers and firefighters for an incursion. The children had the opportunity to meet these community helpers, explore their roles, see their equipment, and learn how they help keep us safe. This experience helped build familiarity, respect, and confidence, so children know these are people they can trust and approach for help if they ever need it.



COOBAAROO NEWS



We have shared many meaningful experiences and special highlights throughout the term. The children came together to bake delicious cookies and muffins, which we sold to raise funds for Red Nose. This activity was rich with learning: the children developed skills in measuring, mixing, counting, and turn-taking, while also gaining an understanding of kindness, generosity, and helping others in our community.

For Book Week, we enjoyed a wonderful excursion to our local library. The children loved travelling together, exploring the library space, and joining in storytime—listening attentively, joining in with rhymes and songs, and discovering the joy and wonder of books in a new environment.

One of our most special and memorable experiences this term was the Smoking Ceremony held at our centre. This was a beautiful opportunity for the children to learn about and respect Aboriginal culture, traditions, and connection to Country. They observed respectfully, asked thoughtful questions, and began to appreciate the world's oldest living culture and the wisdom it holds.

Thank you for your continued partnership, trust, and support. It is a joy to share your children's learning journey with you, and we look forward to more discovery, growth, and joy together in the term ahead.

Warm regards,
The Coobaaroo Team

MIRRAM NEWS

Connecting with Nature - National Tree Day

The children enjoyed participating in National Tree Day by planting trees in our outdoor yard. With great enthusiasm, they used gardening tools to dig holes, carefully place the trees into the soil, and water them after planting.

This hands-on experience provided wonderful opportunities for the children to learn about caring for our environment, develop an appreciation for nature, and contribute to a community initiative that encourages everyone to connect with and care for Country.



We have continued to explore and learn about Australia's First Nations cultures, with meaningful experiences that encouraged the children to develop respect and appreciation for Aboriginal culture and connection to Country. The children painted on wooden bark using red, yellow and black, the colours of the Aboriginal Flag. Educators introduced the Aboriginal Flag and talked with the children about what each colour represents, supporting their understanding through a creative and hands-on experience.

A very special highlight was our visit from Jaeden, a Boonwurrung Elder, who shared stories and knowledge about Aboriginal culture with the children. The children learnt about Bunjil the Eagle, the Creator Spirit, and his connection to the land, waterways, plants, animals, mountains and rivers.

The children were also introduced to some Boonwurrung language and explored the four seasons, learning how First Nations peoples observe changes in animals and vegetation to recognise different times of the year. They enthusiastically repeated the new words they learnt and participated in role-play, pretending to be birds flying around the room.

This meaningful experience supported the children's growing understanding and respect for First Nations cultures, stories, languages, beliefs and deep connection to Country.

MIRRAM NEWS

🍌 Footy Week

The children got into the spirit of Footy Week by coming dressed in their favourite team colours. It was wonderful to see the children proudly showing their colours and sharing their excitement with friends and educators.

They enjoyed talking about their favourite teams, noticing different colours and designs, and discovering shared interests with their peers. Footy Week created a fun opportunity to celebrate belonging, friendship, connection and community within our learning environment.

🌕 Mid-Autumn Festival – Mooncake Making

To celebrate the Mid-Autumn Festival, the children enjoyed a hands-on mooncake-making experience. They helped prepare the dough and then used special mooncake moulds to shape their creations. The children were very excited to see their finished mooncakes and proudly take them home to share with their families.

This experience provided opportunities to explore culture, food, sensory experiences, creativity and family connections, while introducing the children to a meaningful cultural celebration.



THANK YOU TO MWANGALA FOR BRINGING IN THE BEAUTIFUL HANDMADE KNITTED INDIGENOUS DOLL BLANKETS AND DOLL HATS. WE TRULY APPRECIATE THE CONTRIBUTION!

WOOLERT NEWS

The Woolerts headed over to Waverley Meadows Primary School and met with some of the Grade 6 children in the library. The librarian explained that they would be learning about bees during their visit.

The children began by reading a story together before doing some colouring activities and watching an animated book about bees. They then had the opportunity to explore the library and look through the wide range of books available.

The children were excited to discover books about some of their favourite interests, including superheroes, Frozen, Pokémon and AFL. They loved browsing the different sections and sharing the books they found with each other. The librarian also explained that the group could borrow some books to take back to kindergarten and share with the other children. Each child was also given their own library card to take home, which they were very excited about. It was a wonderful opportunity for the children to explore the library, develop their interest in books and experience being part of a school community.



This term during August we celebrated Science Week, giving the children opportunities to explore, investigate and ask questions about the world around them. The children enjoyed participating in hands-on experiences, making predictions, testing their ideas and sharing their discoveries with their peers. The experiments we did included: walking rainbows, float and sink and making a rain cloud in a jar.

<https://thestemlaboratory.com/walking-water-rainbow/>

<https://funlearningforkids.com/rain-cloud-jar-science-experiment/>

WOOLERT NEWS

Superhero Week

Superhero week has been a huge success with the children dressing up throughout the week as their favourite characters.

We celebrated our favourite Superhero's as a part of Bravehearts Day and National Child Protections Week. We have used this week as an opportunity to have discussions with the children about all personal safety, particularly their safety network. The children's safety network is 5 adults that the children could talk to in they need help to feel safe. The children each took turns at tracing their hands and naming their 5 safety people.



MOPA

The children were very excited to visit MOPA and enjoyed a 30-minute bus ride before settling in for an action-packed day of exploration. They experienced a wide range of interactive activities, including the Big City, sensory spaces, ball tubes, projected art, building blocks, the ramp room, water play, giant slides and an interactive colour room where they discovered how staying still could make the room go dark. The children also enjoyed dressing up, dancing with MOPA staff, playing instruments, and finishing the day with a quiet story session featuring Possum Magic and The Very Hungry Caterpillar. After lunch, the children said goodbye to their guide Emma and headed back to Kinder, with the return bus ride being much quieter as some children relaxed and fell asleep.

Thank you to Jie for bringing in the recycled wooden construction materials for the children to enjoy. We really appreciate your contribution!

BABAJIN NEWS

FIRE STATION EXCURSION

The fire fighters were very impressed with their listening, awareness you call 000 for fire fighters and they continued to learn about; 1. getting down low and go, go, go if there is smoke in a room,

-discussing safe meeting evacuation places in the home such as a street corner, letter box and not going into a house for belongings. The fire fighters will help you.

- Stop, drop and roll if clothes caught fire.

-they identified and listened to a smoke alarm and listened to a mock emergency call at the fire station where they said our centres name

- they were given an activity book to continue to learning and fun at home, stickers and a cardboard fire truck to construct.

See the hallway for the creative pictures and sharing their learning

They were sooooo excited again for their lunch boxes, they began asking almost as soon as we were on the bus. Which they all open with ease. Once arriving at the

playground they confidently opened and ate from their lunchboxes, displaying awareness to not share food due to allergies/hygiene. They connected concepts as they repeatedly checked they were placing rubbish in the correct bin as they said, "soft plastic, can scrunch so goes in landfill/red bin".

They then explored, climbed, swung, used the flying fox and played at the lakeside playground



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BABAJIN NEWS



WAVERLEY MEADOWS VISIT

We visited Waverley meadows Primary School (WMPS) as we connect with our community where they planted their own rosemary cutting by dipping the end in honey to promote root growth and placed it in their soil and watered it. They weeded the garden and then fed the chickens with the weeds and some of the children patted them.

Looked at worms and learning they don't have eyes and one mouth and continuing to learn about what they eat and how they help our environment

Also learnt when you lift a compost bin bugs fly everywhere including in my mouth!

Went on nature treasure hunt looking for insect, things that were soft/ hard/shiny/ blue etc. (see form)

So proud of their listening, engagement and school readiness skills and they verbalised and demonstrated their learning of how to cross the road safely; stop, look, listen and think and hold hands with a grown up. They asked to watch this clip again, aware when the funny parts are coming. Watch at home to continue the learning and share the laughs.

https://www.youtube.com/watch?v=JkUS_u0Dvko&time_continue=16&source_ve_path=MjM4NTE&embeds_referring_euri=https%3A%2F%2Fwww.bing.com%2F&embeds_referring_origin=https%3A%2F%2Fwww.bing.com

When we returned they drew their awareness which we are embedding in our curriculum of what seeds/ plants need to grow; soil, sun, water, air and space. Linking to tree planting week. They also learnt the importance of trees as we discussed how they give us oxygen/air and help clean the air which helps our environment

BABAJIN NEWS

We are discussing how to keep our body's safe and appropriate behaviour. We aim to educate the children and send a positive message about our bodies and that we can openly discuss anything about our bodies and our feelings.

We embed the learning and implicit teaching about holding up one hand and naming five adults we could talk too, this is known as a safety network. They then wrote their names and named 5 trusted adults. Keep telling an adult until you safe, your needs are met.

"Boss of My Body" emphasises the importance of teaching children that their body parts are private and that they have the right to make decisions about their own bodies. By initiating these conversations, parents and caregivers can create a foundation for building a child's understanding of personal boundaries and safety, empowering them to navigate their world with confidence" Teeny Tiny Stevies: Boss of My Own Body | Official Animation Further reading to continue learning at home and important discussions- - WA Child Safety Services - WACSS - Booking Reading: Jasmine's Butterflies | Facebook - eSafeKids Book Reading: Everyone's Got A Bottom (youtube.com) Consent | Little BIG Chats Series - Read by author Jayneen Sanders - YouTube

Aimee who worked in CPELC before came to Babajin teaching us Auslan. Aimee is now a Year 2 primary teacher. She discussed that Auslan is Australian Sign Language. it is for people to communicate with our hands and face expression. They learned how to use hand shape and face to express: you, I, we, Australia, coming, one and many. They are learning and practicing singing the beautiful song 'we are one' ABC's National Sing-along | We are One | ABC Australia using Auslan.

SCHOOL READINESS IS EMBEDDED IN THE CURRICULUM AND EVERY DAY PRACTISES

What can I do to prepare my child for school? Tips for starting school | vic.gov.au



ANGELINA GREEN FISH CURRY WITH RICE

Serves: 4–6 people

Oven: 220°C

Ingredients

- 1 kg basa fish fillets — fresh or frozen
 - 1 can (400 ml) coconut milk
- 3–4 tbsp green curry paste — adjust to taste
 - 1–2 cups broccoli florets
 - 1–2 carrots, sliced
 - 1 cup green peas
- 1 cup green beans, cut into smaller pieces
- Other vegetables of your choice — capsicum, zucchini, snow peas, etc.
 - Salt, to taste
- Fresh coriander or parsley, to serve
- Rice, enough for 4–6 people

Method

1. Prepare the fish

Preheat the oven to 220°C.

Place the basa fish fillets in a large deep baking tray. You can use the fish straight from frozen — there is no need to thaw it first.

2. Make the curry sauce

In a bowl, combine 400 ml coconut milk with 3–4 tablespoons of green curry paste. Mix well until the curry paste is completely incorporated into the coconut milk.

If you like a milder curry, start with 3 tablespoons. For a stronger, spicier flavour, use 4 tablespoons.

3. Add the sauce

Pour the coconut curry mixture over the fish.

The liquid should come roughly halfway up the fish, rather than completely covering it. Remember that the fish will release some liquid as it cooks.

Season with a little salt if desired.

4. Add the vegetables

Arrange the broccoli, carrots, green peas and green beans around and over the fish. You can also add any other vegetables you like.

5. Bake

Place the tray in the preheated oven at 220°C.

Bake until the fish is completely cooked and flakes easily with a fork, and the vegetables are tender. The cooking time will depend on whether the fish is fresh or frozen and on the thickness of the fillets — start checking after about 20 minutes.

If using frozen fish, it may take a little longer.

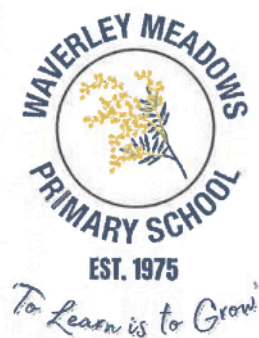
6. Cook the rice

While the fish is cooking, prepare the rice in your rice cooker according to the manufacturer's instructions.

7. Serve

Serve the rice in bowls or on plates, topped with the green curry fish and vegetables.

Spoon plenty of the creamy coconut curry sauce over the rice and finish with fresh coriander or parsley.



WMPS Little Readers LIBRARY



CLUB



ENJOY STORY TIME

Engaging stories
to inspire young
minds



CONNECT

Meet other local
parents & build
community
connections



ALL WELCOME

A warm and
welcoming space
for all to explore
& learn



**FRIDAY
MORNINGS**

9:15am
until 10:30am

**ALL PRE-SCHOOL
FAMILIES WELCOMED**

**SCAN THE QR CODE TO
EXPRESS YOUR INTEREST**



WAVERLEY MEADOWS PRIMARY SCHOOL LIBRARY
11-27 COLUMBIA DRIVE, WHEELERS HILL