TERM 1 NEWSLETTER 2026



Mothers day evening Thurs 7th May
King's birthday 8th June

Wominjeka! You've made it to the end of Term 1

CPELC updates and reminders

REMINDER:
We are closing at 5:00pm on the following days
Tuesday 12th May
Monday 13th July
Wednesday 12th August
for Child safety training

CHILD SAFETY

We endeavour to create a child safe organisation

To create and maintain a child safe organisation with strategies that are embedded in the organisational culture.
A child safe policy of commitment is established for children safety in the environment.
A code of conduct that are clear of expectations for appropriate behaviour with children.
Strategies to promote the participation and empowerment of children.
"An environment which is spiritually, socially, emotionally safe and physically safe for children, families and educators"



How to choose good online content “The quality of your child’s screen time matters. Not all screen time is created equal. Some TV shows, games and apps are more appropriate for toddlers, preschoolers and kids than others. While it is important that screen time does not replace time spent in face-to-face play and communication, quality screen content can benefit children. It can support their learning and behaviour. This page is for parents and carers of children under 5, but it contains useful advice on choosing good content for children of all ages. How to choose good online content | eSafety Commissioner
Downloadable resources to help you start the chat about online safety issues and strategies with your child available in multiple languages including videos, books and audio files. Parent resources | eSafety Commissioner as well as Online safety for under 5s booklet | eSafety Commissioner
These live free webinars give parents and carers the knowledge, skills and tools to support their children to have safer online experiences Webinars for parents and carers | eSafety Commissioner

HTTPS://WWW.ACECQA.GOV.AU/HELPING-SERVICES-COMMUNICATE-FAMILIES-ENFORCEMENT-ACTIONS

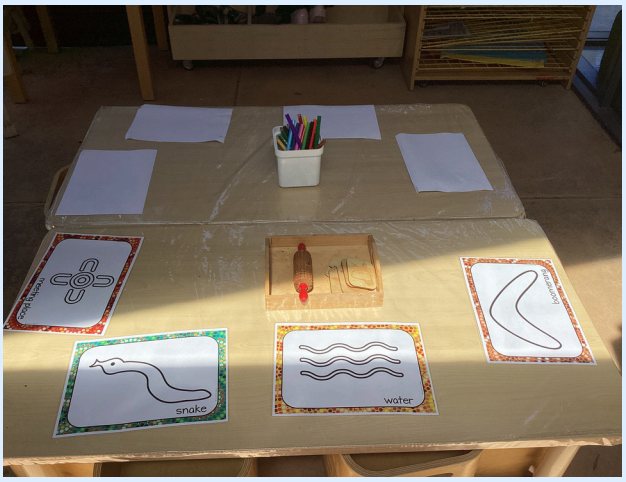
PARENT HELPLINE | HOW PARENTLINE CAN HELP YOU | KIDS HELPLINE

COOBAAROO NEWS





Dear Families,
We have had a wonderful start to the year in the Coobaaroo Room! The children have settled in very well and it has been lovely to see them building trusting relationships with their educators and peers. They are developing a strong sense of belonging and feeling comfortable and confident in their learning environment



At our centre, we strongly believe in creating a program based on the children's interests and development. Throughout this term, we have been listening closely to the children's voices, observing their interests and abilities, and encouraging them to be part of the program planning. It has been beautiful to see the children actively engaging with the experiences and exploring their environment with curiosity and confidence.



MIRRAM NEWS



Australia Day: Children have been engaging in learning experiences focused on Australia Day through shared story reading and related art experiences. These experiences have supported children to develop a sense of belonging and an understanding of Australian culture. During circle time, children have been practicing an Acknowledgement of Country, supporting their understanding of respect for Aboriginal and Torres Strait Islander peoples and cultures.







ACKNOWLEDGEMENT OF COUNTRY

The children continue to build confidence in participating in our daily Acknowledgement of Country. They are increasingly able to repeat the words and follow the actions, showing growing understanding and respect. Children love to connect with siblings whether it's giving them hugs good bye or hello or seeing their siblings here. Family connections are very important to children and also the connections they make here with other children and educators.

MIRRAM NEWS CONT.

lunar new year

To celebrate Lunar New Year, we have been enjoying a special art experience where the children created beautiful red lanterns. They also made pretend dumplings using playdough and enjoyed using cultural props in the home corner as part of our celebrations. During circle time, we have been learning about Chinese New Year by reading stories and exploring the traditions and customs associated with this special holiday. The children have also been dancing to lively dragon dance music, bringing lots of energy and excitement into our classroom as we learn about this important cultural celebration.



Cooking experience- making Dumpling: the children have been busy making dumplings as part of our Lunar New Year celebrations and learning. They carefully spooned the delicious filling onto the dumpling wrappers and then used a dumpling press to seal the edges together. We had the opportunity to taste the dumplings during afternoon tea, giving the children a chance to enjoy and appreciate the tasty results of their cooking experience. It was a fantastic way to explore culture, develop fine motor skills, and share in the joy of preparing and eating food together.





Woolert news

We are so happy to have welcomed a new group of Woolerts to the room this year.
They have settled in so well and have enjoyed exploring both the indoor and outdoor environments, but especially the outdoors!
We have seen them getting to know all the different equipment and activities available to them and already seen their development of skills growing and them able to do things they were not able to do at the start, just imagine what they will be doing by the end of the year!!!



We have been to Nature explorers a few times this term and the children have shown they are still super keen to go over and explore. They are climbing trees, looking for bugs and insects and using the magnifying glasses and binoculars to see what they can spot.





Woolert news cont.

We have had some cooking experiences this term and the children have absolutely loved it. To celebrate Lunar New year, we made some yummy vegetable dumplings. We got to help to chop up the ingredients as well as use the dumpling press to make them into their lovely shape. We got to try them for afternoon tea.





With our weather being a little unpredictable we have had some wet days but with those come with the opportunities for wet weather play ie mud and puddles. Did you know playing in mud and puddles helps build stronger immune systems, motor skills, and overall physical health. It supports brain development through sensory play, creativity, and problem-solving. It also improves mood, resilience, social skills, and helps children connect with nature. Plus its LOADS of fun.

We look forward to a great Term 2 and hope you all have a very happy and safe Easter Period.

Rhiannon, Kerry, Rita, Lisa, Lyn, Liza and Yee-Ling

Babajin news

RESPONSIBLE PET PROGRAM INCURSION- -If a dog approaches you the safe thing to do it stand still with your hands by your side, look down and be quiet as a mouse, look down at the ground and wait until the dog has gone away. Then 2 take 2 small steps back and look around and go and tell an adult.
-We learnt and practised about when it is safe to pat a dog. Stop, Ask, Smell and Pat! Ask the owner; "May I please pat your dog!" Then make a fist and place your hands by your side. Walk in a curve like a smile and stand in front of the dog. let the dog sniff your fist; does it wag its tail? Does it lick your hand? Does it growl? Go to the side of the dog and pat between collar and tail. They practised the technique with Ziggy the dog.



Visit www.pettown.vic.gov.au -It features 'Victor and Victoria's Pet Town' – an animated interactive tool /ap for children based on the program' safety messages. Children can also play games in 'Pet Town' with Victor the dog and Victoria the cat. Parent information was placed in their pocket to continue the learning at home.
You can also continue the learning at home by using the link below; Victor and Victoria's Learning Hub



Babajin news cont.





Happy holi- Oh what fun they had as they ran, played and dodged the colourful gulal powder in the colour run for Holi. Thanks to Deanna and her family for providing the t-shirts and gulal and sharing in your cultural experience with us. This sparked conversations about family, love and kindness and then science experiences as we explore colour mixing.

Happy ST Patrick's Day – They cooked shamrock green shortbreads to share with their family. They measured, enhanced awareness of solid/liquid, level, teaspoon, tablespoon, half/whole cup and used the blender to mix it up. We Watched the book being read about ST Patrick's Day- https://youtu.be/W1-tyvwVbk0

In groups of 6 we are Walking to Woolworths and cooking afternoon . Embedding literacy development as they write their name and the names of the 2 ingredients which they then looked for, carried, scanned, paid for and used to make afternoon tea. They implemented their learning of road safety as they held hands and practised; stop, look, listen and think before you cross the road. They eagerly looked for the ingredients, smiling and laughing and scanned the bar code, inserted the money and showed delight when it disappeared and when the change was given. They generally independently carried back their ingredients, They then all had turns making afternoon with Angelina or Emma; cutting, measuring, stirring and preparing.

Kitchen news

Quick hot cross scones with apple



Ingredients:
3 cups self-raising flour
2–3 tbsp sugar (to taste)
1 tsp ground cinnamon
1 tsp mixed spice
~1 cup water (add gradually)
1/2 cup dried apples, chopped
1 fresh Granny Smith apple (for decoration, cut into thin strips)

Instructions:
Preheat the oven to 200°C (180°C fan) and line a baking tray with baking paper.

In a large bowl, combine the self-raising flour, sugar, cinnamon, and mixed spice.
Add the chopped dried apples and mix through.
Gradually add water, mixing until a soft dough forms. Do not overmix.

Turn the dough onto a lightly floured surface and gently bring it together.
Shape into a round about 3 cm thick.
Cut into scones (triangles or rounds) and place on the prepared tray.

Slice the Granny Smith apple into thin strips and arrange them on top of each scone to form a cross.

Bake for 15–20 minutes, or until lightly golden.
Cool slightly and serve warm.

Enjoy